Title (Robot font, 18 font size)

QUOTE or summary (Italic, 11 font)

Important Principles (14 font size for all headers)

- <It is intended that you will choose one or more of these principles to focus on, or even choose your own principles that may be of greatest benefit to your family and your circumstances. (11 font size for all body text)>

Getting Started Activity

<Attention Activity to be engaging and is meant to encourage participation during the discussion. These are not intended to be the main focus of the discussion or to take an inordinate amount of time; they are simple starters to pique the interest of everyone in your family and to help get them excited about the topic>

Lesson

<The core of the text centered on American history. Our curriculum will focus on the founding principles and the heroes in history.>

What Can YOU Do?

<Call to Action to implement the principles and lessons into our lives and put what was taught into action to solidify them in our lives>

Additional Resources

- <We have a rich history that has far too much to be shared in a 15-20 minute lesson, so we will always include additional resources for you and your family to continue your studies.>

<Between these above required sections, also include 2-3 images or graphics. At this point, you should be around 800-1200 words. The following sections are optional:>

Historical Background

<Here you can add any additional context that might give greater meaning or depth to the historical lesson, but is not necessary for a good discussion in the required section>

Did You Know?

 <Here you can add any fun facts or random trivia that relates to the lesson>

Learn More Details

<Here you can go more in depth with a certain aspect of the lesson>

Do the Math

<Can you turn history into a story problem? Of course! Any connection to math you discover will go here>

A Timeline

<Want to put your lesson into context in a more visually comprehensive way? Add a timeline here!>

Maps

<Add any maps that might increase an understanding or appreciation of the lesson>

Graphs

<Add any graphs that might increase an understanding or appreciation of the lesson>

<Another required section for the end of your lesson is the reference list>

References

1. <Citations are to be completed with Chicago Format>
2. <Intext Citations should look like the following: "We the People..."[1]>